What’s Coming Up!

Week 9
27 July  Crazy Glasses Fundraiser - Fred Hollows Foundation
Term 3
Week 1
14 July  Pupil Free Day
15 July  All students return
18 July  School Athletics Carnival
Week 3
28 July-1 Aug  Creative Arts Camp
Week 4
4&5 Aug  Art Smart Workshop – Stage 3
6&7 Aug  Art Smart Workshop – Stage 2
7&8 Aug  Sydney Opera House
Week 5
12 Aug  P & C Meeting 6.30pm

Producing Excellent Students

Student of the Week

This week’s student of the week can always be seen with a huge smile on her face. She is a bubbly and friendly person to all. She is a very thoughtful, caring and genuine student.

She has completed the Premier’s Reading Challenge six times.

She is a fantastic buddy to Kindergarten students and a great preschool reader. She can always be relied upon to complete any task asked of her efficiently.

She is a keen netballer and is in the current school netball representative team. She also has represented our school numerous times in swimming at zone and regional level. She is a wonderful team player.

She is a distinction student and is the Vice Captain of our school.

Congratulations to this week’s winner, Hazel Rogers.

Distinction Students

Renee Bolger and Georgia Langfield

Weekly Achievement Awards

Jayden Allen-Burgess  KL  Rueben Baker  KH
Bella Schlegl  K/1N  Maverick Ransom  1CT
Sunny Hollick  1/2M  Chaise Windle  2W
Malia Colpus  2/3C  Dembe Ryan  3A
Ayesha Barker  3/4K  Sam Amos  4J
Lachlan Miller  5/6M  Russell Asser  5/6S
Ben Moyle  5/6L  Jamilah Bikoumou  Library
From the Principal’s Desk
This week Semester 2 Student Reports will be sent home with all students. This is the first issue of our new look reports so hopefully they're well accepted by all. I’ve included below some information that will help you to understand the grading used by teachers.

GRADE C or Sound
Shows that the student has achieved most of the skills, values and knowledge intended by the teacher when they planned the learning program for the semester. This student may have required extra revision or individual teaching but he/she has understood most of the concepts and has demonstrated achievement of the learning goals. Parents should not be worried about a child’s progress if he or she has received this grade.
Your child is on track in this area. His/Her performance is sound.

GRADE B or High
Shows that the student has performed very well with the work presented consistently achieving the skills, values and knowledge intended by the teacher when he/she planned the learning program for the semester. This student has demonstrated in all of the assessments and daily tasks that there is no difficulty being experienced in meeting the learning goals.
Your child is performing at a high level in this area.

GRADE A or Outstanding
Shows that the student is easily demonstrating the skills, values and knowledge intended by the teacher when they planned the learning program for the semester. In fact the student is showing far more than has been required.
Your child is performing at an outstanding level in this area.

GRADE D or Basic
Shows that the student is currently experiencing some difficulty in achieving the skills, values and knowledge intended by the teacher when he/she planned the learning program for the semester. There are some gaps in the understanding of the concepts that have been taught during the semester and there is evidence that this has been occurring in daily tasks and in assessments.
Your child is having some difficulty coping with the work in this area at this time.

GRADE E or Limited
Shows that the student is currently demonstrating in his/her assessments and daily class tasks that a lot of difficulty is being experienced. This student will most likely have had additional assistance from the school and will need ongoing support from home and school.
Your child is finding learning very difficult at this time in this area.

What is the Right — and Wrong — Way to React
Even in a sea of As and Bs, disappointing marks always stand out. Mary Pat McCartney, elementary-level vice president of the American School Counsellors Association, cautions against getting emotional about low grades. Here is her advice on how to handle the academic news:

- First, be enthusiastic about whatever's good. Acknowledge the positive. Even if there's only one A, B or C, say something like, "Wow, you did really well in art."
- Deal with bad marks in a caring and calm manner. Talk together about the report card, and help him come up with an improvement plan. Ask your child what he's going to do to bring up low marks, and support his efforts. They're his grades and he needs to take responsibility for them. His teacher didn't give him the D in math, for example. He earned it over the course of the marking period.
- Never use a report card to be punitive. "I've known parents who ground their child for weeks at a time. That's really not effective discipline," warns McCartney.
- Instead, figure out what motivates your child and provide incentives. Some parents get results by threatening to take away extracurricular activities or computer access. Others promise gifts or pay for achievement. A better approach is to establish some goals and reward improvement, not necessarily As. Your child may be more interested in your company than your cash. Acknowledging effort with an outing to the movies or a game of checkers might be all it takes. For students whose hard work still falls short, be sure to applaud the effort. Some children simply aren't capable of all As and Bs.
- If you feel a grade is unfair, contact the teacher for more information. Be matter-of-fact in your approach. Don't promise your child that you'll get the grade changed; instead, say that you'll help figure out what went wrong. Once you've discussed the situation with the teacher, the three of you can work together to put an improvement plan in place.
- Consider including your child in a parent-teacher conference, if the teacher is agreeable. For children in upper grades (3rd, 4th, and 5th), this can be an effective strategy. Expect the teacher to pull out samples of class work, tests, and quizzes and show you her grade book. Teachers today have lots of documentation; a conference that includes the student can have a powerful impact.
- Finally, convey to your child that school is important. Post her work on the refrigerator. Keep papers she is proud of in a portfolio. Explain that his knowledge the positive. Even if there's only one A, B or C, say something like, "Wow, you did really well in art."

School Uniforms
It has come to the attention of many parents and staff that a number of students are not wearing appropriate School Uniforms. Please take the time during the holidays to ensure that your child/children return to school refreshed and looking shmick in their full school uniform.
Summer Uniform
Girls: Princess line tunic, green & white check, action back, shirt collar, short sleeve self trim. Butterick Pattern No. 993.
Unisex: Bottle green long legged loose shorts. Blue & Green polo shirt printed with green school logo to left, short sleeve and long sleeve. GIRLS: Bottle green skirt and A-line skirt.

Winter Uniform
Unisex: Bottle green tracksuit printed with school logo to left. Bottle green polo fleece jacket with logo and bottle green vest.

Footwear
Shoes – Black closed in shoes, any material and style - to be worn Monday to Thursday. On Friday (sports day) children may wear running shoes of any colour (including black if their normal shoe is a runner).
Socks – bottle green, white or grey socks may be worn. Socks may be ankle length, or anklets (just above the shoe line).

Ron Ritchie
School Leader

Thought for the week
"Strength lies in differences, not in similarities"
Stephen R. Covey

Recognising Student Achievements
Gold Cards
Noah McIntosh
Zain Smallcombe
Rob de Wit
Daniel Mackenzie
Maddie Alexander
Taylah Ledingham
Hazel Rogers
Clay Atkins
Ava Walheim
Drae Brain
Harry Cass
Neeve Alexander
Taj Fensom

Three Respects in Action – Dolphin Slips
Dolphin slips are given to children for demonstrating the three Key Values of Respect, Responsibility and Integrity in the playground. Draws are made each week from the Dolphin Slip box. Each child receives a canteen voucher.

Zahara Turner
Malia Colpus
Indiana Cook
Russell Asser

Congratulations on being great role models.

Teaching Respect and Responsibility
The Bear Award is given to the class that demonstrates the best listening and participation skills during the weekly assembly.

Week: 9 Class: KL Well done

Stage Two - Year 4 Camp
Last Monday 16th June, 48 students and 5 teachers departed Lennox Head Public School at 7:00am for the Sunshine Coast and Brisbane.

We had a fabulous three days visiting Australia Zoo, Underwater World, The Science Centre, The Planetarium, Osprey House - Environmental Centre, The Queensland Museum and Police Museum.

We wish to commend all our students for their enthusiasm, cooperative and excellent behaviour whilst on camp, a great time was had by all who attended.

Special thanks goes to our bus driver Anthony, Mr Blair, Miss Clarkson and Mrs Thomas who joined our Year 4 students, Miss Cupitt and Mrs Armstrong on the camp. This is what some of our student had to say about their three day camp:
"I loved the bird and crocodile show at Australia Zoo." Farah
"The crocodile show at Australia Zoo was awesome." Kurt
"I liked looking at the big fish in the aquarium, some of them looked scary." Mia
"I loved sleeping under the sharks, every time I looked up they were swimming over me." Tayla
"The best thing about camp was feed the fish at Underwater World." Elijah N
"The animals at Australia Zoo where just fantastic, especially the kangaroos because we could pat them." Aariel
"The crocodile show at Australian Zoo was fantastic." Tim
"Sleeping in the tunnel at Underwater World was a highlight for me." Tyler

Coastal Kids Concert
Wow! What amazing children we have here at Lennox Head PS. Your performances on Tuesday night were nothing short of perfection. The choir sang like angles and the band played up a storm and had everybody's toes tapping.

A big thank you to all parents who got the children to the concert on Tuesday night, without your support this wouldn't happen.

To the amazing Fiona Clarke for her dedication, passion and commitment to the students of Lennox Head PS, I would like to thank you.

To the students, well done, fantastic job, you are a credit to the school and to your parents.
Thank you and cheers
Mark Whitney

Sports Bits
School Athletics Carnival first week back. Please remember to return your Sausage Sizzle notes to the Canteen by this Friday 27 June. Program for Athletics Carnival will be attached to this week’s newsletter. Please keep a look out.
Library Events

Book Parade
Mark this date on your Calendar! The parade will be Week 6, Wednesday 20 August commencing at 10am. Children come to school dressed as their favourite book character.

Participation in previous years has been fantastic by the children. Harry Potter, Bushrangers, Star Wars, Fairies, Rapunzel, Sports People, Rock Stars, Santa Claus, Ghosts, etc are just a few ideas.

Community Announcements

Byron Basketball July Holiday Camps
will again be running our exceptional Basketball Camps during the School Holidays.
12-18yr olds - July- 8th & 9th, 9-3pm (single days available) Under 12yrs - July- 10th, 9-3pm Early Bird deals are on offer. For all info. + Registration Forms, go to www.byronbasketball.com and to 'Coming Events'

Ethics Classes – To Finish Next Term, unless we find a volunteer to coordinate classes.
Primary Ethics provides training to vetted volunteers to deliver philosophical ethics education for children K -6 who don't attend scripture classes (SRE). Besides Ethics teachers, each school needs a coordinator or else the Ethics program can’t be offered. Our current coordinator is no longer able to volunteer her time as of next term, so to continue the program at our school we need a new volunteer.

Volunteer Needed - Coordinating Ethics Classes
A coordinator’s job is to offer support to teachers during the term and liaise with the school if any problems occur. Generally this takes a total of an hour a term. Coordinators also recruit and interview new teachers and this process may take a total of a couple of hours. At Lennox the Ethics program is run through the P & C so an annual update and reporting changes to the P & C is also required. Ethics classes offer our students such a powerful way to develop an understanding of moral reasoning and how to discuss the tricky questions appropriate to their age group. Without a coordinator no Ethics classes can run, so please consider this small but vital volunteer role.

Visit www.primaryethics.com.au for more information. Contact Ethics Coordinator for Lennox, P & C member Tracey Power - 6687 4715 or 0424 433 415

Levi McGrath - Singer / Songwriter in Lennox
Head
From working with former child soldiers in Uganda, to his role as Assistant Music Director for The Choir of Hope and Inspiration. Levi is committed to music and social justice and he wants to motivate and inspire a new generation of people who are willing to stand up and make that difference.

Levi will be singing and speaking at the Point Church on Sunday July 6th 2014, service is held in the Lennox School Hall at 9:30 am and will be followed by a bbq lunch. Everyone is welcome! For more info phone Bob 0431 087763 or checkout Levi’s website www.levimcgrath.com.au

Our healthy canteen

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<td>Julie</td>
<td>Bob</td>
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<td>Sandra</td>
<td>Christie</td>
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<td>28 July</td>
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<td>Kylie</td>
<td>Julie</td>
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<td>Mam, Kaylah</td>
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Thank you, Sue Tatum Ph: 66877141

Term 3 - Athletics Carnival Sausage Sizzle Note - please return your order to the canteen tomorrow please, so I can be organized for this event. Helpers and home baking will be required and appreciated on the day.

“Rezel's Brekky Bar” starts first day back of Term 3. Milo and a slice of toast $1.00. From 9am - 9.30am. Have a good holiday break. Sue