**What's Coming Up!**

**Term 1**

**Week 7**
- Mar 8: Rugby Sevens @ Lismore
- Mar 9: Interrelate 10 - 2pm
- Mar 9: Regional Swimming @ Kempsey
- Mar 10: SRC Fundraiser - Fiji
- Mar 10: Parent teacher interviews 3.50 - 7.00pm

**Week 8**
- Mar 14 -16: Midginbil Hill Excursion
- Mar 15: LHPS Boys Cricket v Wollongbar
- Mar 16: Interrelate 10 - 2pm
- Mar 18: Easter Hat Parade 11:30am

**Week 9**
- Mar 21-22: World of Maths
- Mar 23: Interrelate 10 - 2pm

Please note change of date for Easter Hat Parade

**THURSDAY 3 MARCH 2016   ISSUE 5 TERM 1**

**Producing Excellent Students**

**Student of the Week**

Our student of the week is an enthusiastic and diligent student. In class he has a high standard of achievement and in the playground he always plays fairly. He consistently displays our three key values of Respect, Responsibility and Integrity.

Jesse is a wonderful buddy to kindergarten and a conscientious preschool reader. His positive attitude makes him a valued member of our school band, an enthusiastic House Captain and a great big brother.

Congratulations Jesse Allen.

**Merit Student**

Keane Marshall

**Honour Students**

Bella Schlegl, Zane Dixon and Sunny Lines

---

**Weekly Achievement Awards**

<table>
<thead>
<tr>
<th>Name</th>
<th>Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harry Ranyard</td>
<td>KC</td>
</tr>
<tr>
<td>Bailey Spencer</td>
<td>KZ</td>
</tr>
<tr>
<td>Asha</td>
<td>1W</td>
</tr>
<tr>
<td>Ledingham</td>
<td>2N</td>
</tr>
<tr>
<td>Milly Swalling</td>
<td>3A</td>
</tr>
<tr>
<td>Sophie</td>
<td>4/5L</td>
</tr>
<tr>
<td>Rose Wright</td>
<td>5/6R</td>
</tr>
<tr>
<td>Edward Neto</td>
<td>KT</td>
</tr>
<tr>
<td>Nate Dixon</td>
<td>1M</td>
</tr>
<tr>
<td>Sahana Marr</td>
<td>1/2W</td>
</tr>
<tr>
<td>Rob de Wit</td>
<td>2/3O</td>
</tr>
<tr>
<td>Kahlila</td>
<td>3/4J</td>
</tr>
<tr>
<td>Marshall</td>
<td>5/6A</td>
</tr>
<tr>
<td>Tim de Wit</td>
<td></td>
</tr>
</tbody>
</table>

Member of “From the Plateau to the Sea” Learning Community – A group of remarkable schools
From the Principal’s Desk
Congratulations to all children who have represented the school over the last few weeks in either individual or team sporting pursuits. You have all been great ambassadors for our school. It is very pleasing to receive positive feedback regarding Lennox Head Public School students from members of the community. Well done.

Parent/Teacher Interview
A reminder parent teacher interviews will be held on March 10 Thursday, from 3:50 to 7pm. These will be held in the school hall. Bookings are to be made online. You will need to go to this website – www.schoolinterviews.com.au and the event code you will need to log in and make bookings is b8dct.

You then make a booking with your child’s teacher and you will receive a notification you can print out if necessary. A reminder that interviews are for a duration of 10 minutes only. You must be on time for your child’s interview and once the bell rings to signal the end of the interview you must move on to allow the next person to take up their timeslot. If you feel that you will require a longer interview following a discussion with your child’s teacher, we would be grateful if you made another time to do this. The booking system will be closed after Monday afternoon. This will allow teachers time to prepare for interviews on Thursday.

Road Safety Around School
A reminder to please adhere to parking signs when parking outside the school. Council rangers are currently policing school areas and if you are caught parking illegally you will be fined. In addition a reminder that the double gate at the front of the school is not for pedestrians. This is a vehicle entrance only. Please ensure that you use the smaller gate near the school sign to enter with your children. The children have also been reminded of this, as we have seen a near miss when a car was reversing and did not see a child going out these gates. We have also observed parents with children not using the patrolled pedestrian crossing, but crossing a few metres either side. Please put the safety of your children first and use the patrolled crossing.

School Uniforms
Over the last few weeks we have noticed children coming to school in uniforms which are torn and not well presented. Please ensure your children have uniforms that are presentable. Great second-hand shirts can be purchased from Sue in the canteen if you are unable to purchase a new one from Big River. We will be sending home letters over the next two weeks regarding uniform. If your child receives one please check what they need to modify. Every time a child leaves the house in the school uniform they are representing our school so we really appreciate those children who always wear it with pride. Thank you.

Enjoy the rest of your week

Kind regards
Deb Langfield
Relieving Principal

Thought for the week
“Hard work doesn’t guarantee success but it improves the chances.” BJ Gupta

Recognising Student Achievements

Gold Cards – Week 5
Ben Young
Chad Atkins
Ohtis Edwards
Sara Ryden
Reuben Hardy
Anais Stone
Tam Downie
Charlie Burrey
Phoenix Rough
Isabella Sinanovski
Josh Young

Three Respects in Action – Dolphin Slips
Dolphin Slips are given to children for demonstrating the three Key Values of Respect, Responsibility and Integrity in the playground. Draws are made each week from the Dolphin Slip box. Each child receives a canteen voucher.

Congratulations on being great role models.
Alice Palmer Kobi Durrant
Asha Ledingham Julian Redhead

Teaching Respect and Responsibility
The Bear Award is given to the class that demonstrates the best listening and participation skills during the weekly assembly.

Week: 5 Class: 1/2W Well done

Student Wellbeing

Peer Support
Week 7
This week in the Peer Support session, children will be focusing on the importance of support networks and the role that friends play in each other lives. Children will construct a visual representation of this during the session.

Encourage your child to identify friends they have who can provide support to them if the need arises.

SRC Fundraiser
Last weekend Cyclone Winston hit Fiji as a category 5 storm, it destroyed more than 150 homes and killed at least 42 people. It was the largest storm in Fiji’s history. On Thursday 10 March we are raising money for the Fijians by having a mufti day. Each child dressed up must bring a $2 coin to raise funds for the people affected by the storm. Additional donations will be gratefully accepted.
Music
Fees 2016

Fees for this semester were due last Friday 26th Feb. This included those paying in instalments. Invoices regarding fees were sent home early in the term; if you have not received an invoice please contact Fiona Clarke at kids_musik@yahoo.com.au If for some reason you wish to delay payment please contact Fiona otherwise students will miss out on lessons.

Hire Agreement Forms
Hire agreement forms have also been sent home. If your child wishes to continue on their instrument this needs to be handed in.

Returning Instruments
We would like to remind all students no longer participating in the band program that they need to return their instrument (and Band shirt) ASAP as we have students waiting for them.

Students Waiting
It is important to remember that students who missed out on introductory lessons this term will have other opportunities to try an instrument as the year progresses. If students can access their own instrument please let Fiona know, however, these students will still have to wait until term 2 to start as the program for this term has already commenced.

Thank you.
Fiona Clarke and Mark Whitney

Library News

Book Club
Book Club orders close Wednesday 16 March.

Donations
Thank you to Sally and Bill Gillott for donating books to the library.

Overdue Books
Overdue notes went home today. Please check with your child if they have an overdue book. If it has been returned please jot me a note and I will check the shelves.

Library Borrowing Change of Time
2/3O and 2N will borrow and return books each Wednesday.

Sport
Swimming
Congratulations to Bryn Walshaw and Daniel Mackenzie who will now compete at the PSSA North Coast carnival Wednesday 9 March at Kempsey.

Well done boys for getting to this level!

University of NSW Competition
Each year the University of NSW conducts the ICAS tests. These are independent skills-based assessments with a competition element. These are available to students in years 3 - 6 across the areas of Science, Spelling, Writing, Digital Technologies, English and Mathematics.

If you would like your child to enter any of these competitions please collect a note and permission slip from the school office. Costs are as follows:

<table>
<thead>
<tr>
<th>Competition</th>
<th>Date</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Technologies</td>
<td>Tuesday 17 May</td>
<td>$ 8.00</td>
</tr>
<tr>
<td>Science</td>
<td>Tuesday 31 May</td>
<td>$ 8.00</td>
</tr>
<tr>
<td>Writing</td>
<td>Tuesday 14 June</td>
<td>$17.00</td>
</tr>
<tr>
<td>Spelling</td>
<td>Wednesday 15 June</td>
<td>$11.00</td>
</tr>
<tr>
<td>English</td>
<td>Tuesday 2 August</td>
<td>$ 8.00</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tuesday 16 August</td>
<td>$ 8.00</td>
</tr>
</tbody>
</table>

Update New School
Last week a small team were fortunate to travel to Auckland New Zealand to spend the day at Hobsonville Point Secondary School. It was an inspirational experience.

Similar to our vision for the new school in Ballina, students are at the centre of all decisions made at Hobsonville Point. This ensures that students develop as confident, connected, actively involved life-long learners. The values they encourage, model and explore are:

EXCELLENCE: Setting high standards.

CONNECTEDNESS: Connecting respectfully with others, engaging with learning, community and opportunities.

COLLABORATION: Working cooperatively in partnership with and learning from others.

INQUIRY: Questioning, reviewing and reflecting to ensure continuous improvement and problem-solving.

INNOVATION: Taking risks by trying new and different ways of thinking to achieve positive impact.

The material gathered at Hobsonville Point will be invaluable in assisting the Year 7 team who are currently developing a new approach to the curriculum. If you would like to find out more please come to our information evening on the Thursday 10 March at Southern Cross School K-12. School tours will commence at 5pm with a BBQ. An information session will run from 6pm.

Remember if you have any questions please contact me and I will endeavour to find an answer. Sue Page.
Name – Round Two

Guidelines for Naming Schools

It is the policy of the NSW Department of Education and Communities to choose names for schools and for specific parts of school premises which are appropriate, acceptable to the local school community and do not duplicate past or present names.

Schools 7-12 are to be named High School.

Whenever possible the school should adopt the name of the suburb, town or locality in which it is situated. Where it is not possible to use the locality name, or where the locality name is regarded as unsuitable, a number of alternatives should be considered, for example:

a. Local people such as pioneering men, women or families, VC winners, writers, scientists, artists, explorers and community leaders.

b. Aboriginal local place names or words

c. Famous Australians.

Below is the next list of options with an explanation.

<table>
<thead>
<tr>
<th>Name</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ballina Beach High School</td>
<td>Identifies location and is different from Ballina High</td>
</tr>
<tr>
<td>Shelly Beach High School</td>
<td>Identifies location</td>
</tr>
<tr>
<td>Lighthouse Beach High School</td>
<td>Name of the main beach, symbolism in regards to a beacon of light</td>
</tr>
<tr>
<td></td>
<td>(education). Safety, security, guiding path.</td>
</tr>
<tr>
<td>Burugar High School</td>
<td>Bundjalung for sea/beach/coast.</td>
</tr>
</tbody>
</table>

To have your say please go to https://www.surveymonkey.com/r/5J62SWZ

P&C News

Raffle tickets for our Easter Raffle went home this week. Please return all sold and unsold tickets to the office. If you require more books please see the lovely office staff.

Our Easter Raffle will be drawn at the Easter Hat Parade on Friday 18 March.

As in previous years we are asking families to donate easter eggs for the prizes of our Easter Raffle. All donations of easter eggs can be left at the office. Thank you.

Reminder

Our next meeting, our AGM is being held on Tuesday 15 March @ 6.30pm @ Club Lennox. Hope to see you there.

Kerren Kernaghan – President

Active Healthy Kids

The Active Healthy Kids Australia 2015 Progress Report Card on Active Transport for Children and Young People was launched in November, 2015. With fewer Australian children walking or cycling to school today than ever before, the theme of the 2015 Progress Report Card was "The Road Less Travelled".

Both children/young people and parents should incorporate active transportation into their everyday routines. Other than school journeys, replacing short car trips to a range of destinations (e.g. local parks, local shops, friend’s house) with walking or cycling is feasible (e.g. 1 km is about 10-15 minutes of walking) and will have a range of benefits to the child, parents and the environment.

Given that distance is one of the biggest barriers to walking and cycling to/from school, parents and families need to adopt additional strategies if their child lives outside of a walkable or cyclable distance from school. Possible solutions may include: 'park and ride/walk' strategies whereby children are dropped off and picked up at a distance away from the school grounds; or encourage and support the use of public transport - while public transport is largely passive, children can still incorporate active trip components to get to/from pick-up and dropoff locations.

Parental concerns about traffic and personal safety are important barriers to active transport. Parents need to feel certain that their child has the capability and confidence to navigate their way independently to school and to other destinations despite any potential safety concerns they may have.

Strategies that families could adopt are:

- parental accompaniment on active transport trips until a level of independence and competence is possible,
- enrolling children in skill-building and traffic safety awareness programs and encouraging children to walk and cycle to/from school and other destinations with other children.

www.activehealthykidsaustralia.com.au

Canteen Roster

<table>
<thead>
<tr>
<th>Week Commence</th>
<th>Mon</th>
<th>Tues</th>
<th>Wed</th>
<th>Thur</th>
<th>Fri</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7 7 Mar</td>
<td>Sarah</td>
<td>Help Needed</td>
<td>Julie</td>
<td>Sam</td>
<td>Allison Brie Tracey</td>
</tr>
</tbody>
</table>